

Carriglea National School

Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment	Mitigated Risk
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST BOM records all records of staff and board training	Med
One to one teaching	Med	Harm by school personnel	School has policy in place for one to one teaching Open doors Table between teacher and pupil Glass in window	
Care of Children with special needs, including intimate care needs	High	Harm by school personnel	Policy on intimate care Toileting plans for individuals P.P. Plan	Med
Curricular Provision in respect of SPHE, RSE, Stay safe.	Low	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full Child Protection Review	
<u>Daily arrival</u> and dismissal of pupils	<u>High</u> Med	Harm from older pupils, unknown adults on the playground	Arrival and dismissal Children escorted to lines in the evenings Annual letter at start of year to remind parents	
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Med	Injury to pupils and staff	Health & Safety Policy Code Of Behaviour	
Sports Coaches/outside agencies/external personnel to supplement the curriculum	Med	Harm to pupils /teachers	Code of conduct for external agencies for sports an the arts Garda vetting	

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Students participating in work experience/teaching practice/substitute teachers	Low	Harm by student	Work experience/Teacher training policy Child Safeguarding Statement Garda Vetting Welcome pack	
Recreation breaks for pupils/sporting activities	Med	Harm to pupil/teacher	Yard supervision policy Child safeguarding statement Health and safety policy At least 2 staff in yard at all times	
Classroom teaching	Low	Harm to pupil/teacher	Code of discipline Code of behaviour Child safeguarding statement Glass in door Red hand Extra staff in classroom at various times	
School outings Use of off-site facilities for school activities	Med	Harm to child/teacher	Health and safety policy School tour/excursions policy Code of conduct of external agencies for sports and the arts	
Use of toilet in school at break /in classroom	Med	Harm to child/teacher	Yard supervision policy Permission from adult on duty One child using toilet at a time Health Promoting Schools Committee carrying out checks	
Annual Sports Day	Low	Harm to child/teacher	Health and Safety policy Code of conduct of external agencies for sports and the arts PE policy Small groups Familiar surroundings	
Administration of Medicine Administration of First Aid	High	Harm to child/teacher	Administration of medicine policy Health and safety policy Indemnity form Staff First Aid training and manual handling training	

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Prevention and dealing with bullying amongst pupils Care of pupils with specific vulnerabilities/needs such as • Pupils from ethnic minorities/migrants • Members of travelling community • LGBT children • Pupils of minority religious faiths • Children in care	Med	Harm to child	Anti-bullying policy Anti-cyber bullying policy Yard supervision Friendship week SPHE policy Inclusive school	
Recruitment of school personnel including - • Teachers • SNA's • • Caretaker/Secretary/Cleaners • Sports coaches • • External Tutors/Guest Speakers • Volunteers/Parents in school activities • • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities	Low Med High	Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Vetting Procedures Visitors not left alone with class External coaches policy	

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Use of school premises by other organisation during school day	Med	Unknown personnel on the premises while classes are being dismissed	Vetting procedures for staff members Parents / Guardians collecting children from After Schools Club to wait outside premises until yard is free of children	
Use of Information and Communication Technology by pupils in school	Low	Bullying	ICT policy Anti-Bullying Policy Code of Behaviour Supervision by adults Adult laptops password protected Restricted access to internet to be updated regularly	
Use of video/photography/other media to record school events	High	Bullying	Consent on enrolment /specific activity Announcement to be made at school events so no recordings can be posted on social media for Child Protection reasons	
Use of changing rooms for matches, swimming, school tours	Med	Bullying Harm to pupil	Anti-Bullying Policy Code of Behaviour Teacher outside door ensuring no-one walks in on children School tours and excursions policy Male and female personnel available	
Conduct of adults/parents/ guardians at school activities/matches	Med/High	Bullying Harm to pupil/teacher	Conduct of parents/guardians policy Respectfulness and encouragement of children/teachers/referees promoted	

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Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment was reviewed by the Board of Management in March 2019. It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed: Conor Blackwell

Date: 20/3/19
Chairperson, Board of Management

Signed : Jillian Hayes
Date: 20/3/19

Principal/Secretary to the Board of Management

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I have read the Child Safeguarding Statement and Risk Assessment.

I am aware of my responsibilities as a mandated person under the "Child Protection Procedures for Primary and Post Primary Schools 2017" and the Children First Act 2015.

Signed:

Date: